



Somerset Academies of Texas
(A charter school sponsored by Somerset Academy, Inc.)

Financial Statements and
Independent Auditors' Report

June 30, 2025

TABLE OF CONTENTS

Certificate of Board.	1
Independent Auditors' Report	2-4
Financial Statements:	
Statement of Financial Position	5
Statement of Activities	6-7
Statement of Functional Expenses	8
Statement of Cash Flows	9
Notes to Financial Statements	10-28
Supplemental Information:	
Schedule of Expenses	29
Schedule of Capital Assets	30
Schedule of Real Property Ownership Interest.	31
Budgetary Comparison Schedule	32
Notes to Budgetary Comparison Schedule	33
Schedule of State Allotment Program Funds.	34
Compliance Section:	
Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	35-36
Independent Auditors' Report on Compliance for each Major Program and on Internal Control over Compliance Required by the Uniform Guidance	37-39
Schedule of Expenditures of Federal Awards	40
Notes to the Schedule of Expenditures of Federal Awards.	41
Schedule of Findings and Questioned Costs	42-43

CERTIFICATE OF BOARD

Somerset Academies of Texas
(A charter school under Somerset Academy, Inc.)
Federal Employer Identification Number 31-1569428

We, the undersigned, certify that the attached annual financial reports of the above-named school district were reviewed and (check one) ☒ approved ☐ disapproved for the year ended June 30, 2025, at a meeting of the Board of Trustees of such school district on the 26th day of February 2026.

Aua Mendez

Signature of Board Secretary

A handwritten signature in black ink, consisting of a stylized 'P' followed by a long horizontal line.

Signature of Board president



INDEPENDENT AUDITORS' REPORT

To the Board of Directors
Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
San Antonio, Texas

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Somerset Academies of Texas (the “School”), a charter school sponsored by Somerset Academy, Inc. (the “Charter Holder”), which comprise the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

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In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Emphasis of Matter

As described in Note 1, the accompanying financial statements referred to above present only the financial position of the School as of June 30, 2025, and the respective changes in its net assets and its cash flows for the year then ended, and is not intended to be a complete presentation of Somerset Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2025 and its changes in its net assets and its cash flows for year then ended in conformity with accounting principles generally accepted in the United States of America.

Supplementary Information and Other Matters

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 20, 2026, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
February 20, 2026

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Statement of Financial Position
June 30, 2025

Assets

Current assets:

Cash and cash equivalents	\$ 3,181,756
Restricted cash held by trustee	3,213,999
Due from state	4,666,419
Due from pass-through grants from TEA	994,776
Other receivables	25,863
Prepaid expenses and other current assets	<u>558,450</u>

Total current assets 12,641,263

Capital assets, net	41,327,836
Right of use lease asset - operating, net	<u>30,954,214</u>

Total assets \$ 84,923,313

Liabilities and Net Assets

Current liabilities:

Accounts payable	\$ 181,805
Accrued expenses	2,922,593
Deferred revenue	14,106
Lease liability - operating, current	1,639,089
Lease liability - financing, current	141,661
Notes payable, current portion	15,720
Bonds payable, current portion	<u>874,523</u>

Total current liabilities 5,789,497

Lease liability -operating	31,249,409
Lease liability -financing	351,875
Bonds payable	<u>40,224,683</u>

Total liabilities 77,615,464

Net assets - With donor restrictions	<u>7,307,849</u>
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Total liabilities and net assets \$ 84,923,313

The accompanying notes are an integral part of this financial statement.

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Statement of Activities
For the Year Ended June 30, 2025

	Without Donor Restrictions	With Donor Restrictions	Total
Operating Activities:			
Contributions of cash and other financial assets from:			
Local support:			
Contributions	\$ -	\$ 1,100,436	\$ 1,100,436
Food service	-	388,230	388,230
Fundraising	-	182,902	182,902
Other contributions	-	141,092	141,092
Total local support	-	1,812,660	1,812,660
State program revenue:			
Foundation school program	-	27,524,756	27,524,756
Food service	-	6,832	6,832
State-funded special revenue funds	-	190,521	190,521
Total state program revenues	-	27,722,109	27,722,109
Federal program revenues:			
National School Breakfast, Lunch and Summer Program	-	1,596,307	1,596,307
Title I, Part A - Grants to Local Education Agencies	-	1,442,150	1,442,150
Title II, Part A - Supporting Effective Instruction	-	162,417	162,417
Title III, Part A, English Language Enhancement	-	24,140	24,140
Title IV, Part A, Subpart 1	-	113,450	113,450
IDEA Part B Cluster	-	483,590	483,590
Total federal program revenues	-	3,822,054	3,822,054
Net assets released from restrictions:			
Restrictions satisfied by payments	34,969,222	(34,969,222)	-
Total Support and Revenue	\$ 34,969,222	\$ (1,612,399)	\$ 33,356,823

The accompanying notes are an integral part of this financial statement.

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Statement of Activities - Continued
For the Year Ended June 30, 2025

	Without Donor Restrictions	With Donor Restrictions	Total
Operating Expenses			
11 Instruction	\$ 19,474,099	\$ -	\$ 19,474,099
12 Instructional resources and media services	126,493	-	126,493
13 Curriculum and instructional staff development	719,802	-	719,802
21 Instructional leadership	232,685	-	232,685
23 School leadership	2,170,960	-	2,170,960
31 Guidance, counseling and evaluation services	521,376	-	521,376
32 Social work services	85,573	-	85,573
33 Health services	252,690	-	252,690
34 Student (pupil) transportation	41,437	-	41,437
35 Food services	1,686,142	-	1,686,142
36 Extracurricular activities	596,763	-	596,763
41 General administration	2,308,266	-	2,308,266
51 Facilities maintenance and operations	3,143,718	-	3,143,718
52 Security and monitoring services	935,653	-	935,653
53 Data processing services	517,264	-	517,264
61 Community services	80,726	-	80,726
71 Debt service	2,075,575	-	2,075,575
Total operating expenses	34,969,222	-	34,969,222
Change in net assets	-	(1,612,399)	(1,612,399)
Net assets, beginning of year	-	8,920,248	8,920,248
Net assets, end of year	\$ -	\$ 7,307,849	\$ 7,307,849

The accompanying notes are an integral part of this financial statement.

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Statement of Functional Expenses
For the Year Ended June 30, 2025

	Program Activities	Supporting Activities	
	Instructional Activities	General and Administrative	Total
Expenses			
Salaries and Wages	\$ 15,584,575	\$ 1,306,366	\$ 16,890,941
Benefits	2,075,708	158,782	2,234,490
Payroll Taxes	225,287	17,591	242,878
Total Payroll Expenses	17,885,570	1,482,739	19,368,309
Rental Expense	\$ 2,250,504	\$ -	2,250,504
Office Expenses	87,235	11,405	98,640
Maintenance and Repairs	136,828	-	136,828
Administration Overhead	29,950	9,598	39,548
Utilities	898,520	2,769	901,289
Depreciation	1,391,205	241,045	1,632,250
Supplies	823,161	125,290	948,451
Food	1,278,847	-	1,278,847
Travel	76,739	36,591	113,330
Instructional Materials	8,303	-	8,303
Insurance and Bonding	241,704	16,038	257,742
Professional Fees and Dues	2,297,415	73,908	2,371,323
Amortization expense, right of use finance lease	166,318	-	166,318
Interest expense, right of use finance lease	5,056	-	5,056
Interest Expense	3,420,809	-	3,420,809
Other	1,800,099	171,576	1,971,675
Total Non-payroll Expenses	14,912,693	688,220	15,600,913
Total Expenses	\$ 32,798,263	\$ 2,170,959	\$ 34,969,222

The accompanying notes are an integral part of this financial statement.

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Statement of Cash Flows
For the Year Ended June 30, 2025

Cash Flows From Operating Activities	
Change in net assets	\$ (1,612,399)
Adjustments to reconcile change in net assets to net cash used in operating activities:	
Depreciation and amortization	1,798,569
Change in assets and liabilities:	
Due from state	(2,339,204)
Due from pass-through grants from TEA	(248,219)
Other receivables	79,439
Prepaid expenses and other current assets	(293,788)
ROU asset - (building) operating	(306,410)
Accounts payable	72,166
Accrued expenses	(45,247)
Deferred revenues	14,106
	<u>(1,268,588)</u>
Net Cash Used in Operating Activities	<u>(2,880,987)</u>
Cash Flows From Investing Activities	
Acquisition of property and equipment	<u>(622,073)</u>
Net Cash Used in Investing Activities	<u>(622,073)</u>
Cash Flows From Financing Activities	
Repayment of principal	<u>(859,834)</u>
Net Cash Used in Financing Activities	<u>(859,834)</u>
Net decrease in cash and equivalents	<u>(4,362,894)</u>
Cash and cash equivalents, at beginning of year	<u>10,758,649</u>
Cash and cash equivalents, at end of year	\$ 3,181,756
Restricted cash held by trustee	<u>3,213,999</u>
	<u>\$ 6,395,755</u>
<u>Supplemental Disclosure of Cash Flow Information</u>	
Cash paid for interest	<u>\$ 2,026,434</u>

The accompanying notes are an integral part of this financial statement.

Note 1 – Organization and Operations

Somerset Academy, Inc. (the “Charter Holder”), is a not-for-profit 501(c)(3) corporation established in the state of Florida. The Charter Holder has enrollment charters for 65 charter schools, one of which is Somerset Academies of Texas (the “School”) which operates in the state of Texas. The other charters schools operate in Florida and Arizona.

The Charter Holder is governed by a Board of Directors (the “Florida Board”) comprised of no less than 3 and no more than 11 members (5 at June 30, 2025). The Florida Board is selected pursuant to the bylaws of the Charter Holder and has the authority to make decisions, appoint the chief executive officer, and significantly influence the operations of the Charter Holder, as well as the School. On July 31, 2014, the Florida Board created a Texas local governing body committee known as the Texas School Board to assist with the governance of the School in Texas. In accordance with the bylaws of the Charter Holder, the Texas School Board shall be composed of no less than 3 and no greater than 5 members (5 at June 30, 2025) appointed by the Florida Board. The majority of members of the Texas School Board must be qualified voters in the state of Texas.

In 2006, the State Board of Education (“SBOE”) of the state of Texas granted the Charter Holder an open-enrollment charter pursuant to chapter 12 of the Texas Education Code (“TEC”). The open-enrollment charter shall be in effect from the date of execution through July 31, 2010 unless renewed or terminated. Pursuant to the program described in the charter application approved by the SBOE of the state of Texas and the terms of the applicable contract for charter, the Charter Holder opened its first campus in August 2006, which serves grades kindergarten through twelve. The Charter Holder currently operates four campuses. The Charter Holder submitted to the Texas Education Agency (“TEA”) its open-enrollment charter renewal application upon expiration in July 31, 2010; however, the renewal remained pending for several years. On April 24, 2014, the SBOE of the state of Texas approved the current renewal of the open enrollment charter, which expired on July 31, 2020 was renewed on August 1, 2020 until July 31, 2030.

In 2017, the TEA approved the School’s notification of intent to change fiscal year start date to begin on July 1st and end on June 30th of the next calendar year. The accompanying financial statements are for the fiscal year ending June 30, 2025.

The School receives substantially all its funding from TEA based on the School’s average daily attendance. Since the School receives funding from local, state and federal government sources, it must comply with the requirements of the entities providing those funds.

Basis of Accounting and Presentation

The School is sponsored by the Charter Holder. These financial statements include only the activities of the School. The School does not purport to and does not, present the financial position of Somerset Academy, Inc. and its changes in its net assets and its cash flows as of any date or for any period.

Note 2 – Summary of Significant Accounting Policies

The accompanying financial statements for the School have been prepared on the accrual basis of accounting for the School's fiscal year end of June 30, 2025 in conformity with accounting principles generally accepted in the United States of America. The financial statements are presented in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 958 and the provisions of the American Institute of Certified Public Accountants (AICPA) "Audit and Accounting Guide for Not-for-Profit Organizations" (the "Guide").

Under the provisions of the Guide, net assets and revenues, and gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, the net assets of the School and changes therein are classified as follows:

Net assets without donor restrictions: Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the School. The School's board may designate assets without restrictions for specific operational purposes from time to time.

Net assets with donor restrictions: Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the Non-Profit Organization or by the passage of time. Other donor restrictions are perpetual in nature, where by the donor has stipulated the funds be maintained in perpetuity.

Contributions of Cash and other Financial Assets

Unconditional contributions are recognized when pledged and recorded as net assets without donor restrictions or net assets with donor restrictions, depending on the existence and/or nature of any donor-imposed restrictions. Conditional promises to give are recognized when the conditions on which they depend are substantially met. Gifts of cash and other assets are reported with donor restricted support if they are received with donor stipulations that limit the use of the donated assets.

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support.

Note 2 – Summary of Significant Accounting Policies (continued)

Contributions of Cash and other Financial Assets (continued)

When a restriction expires, that is, when a stipulated time restriction ends or a purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same reporting period are reported as net assets without donor restriction support. Donations of property and equipment are recorded as support at their estimated fair value at the end of donation. Contributions restricted for the acquisition of land, buildings, and equipment are reported as net assets without donor restriction upon acquisition of the assets and the assets are placed in service.

Contributions of Nonfinancial Assets

The Organization recognizes contributed nonfinancial assets within revenue for any donated services received. Contributions of nonfinancial assets received are stated at the estimated fair market value reported by donors. When the donor does not provide the fair market value, it is estimated by the management of the Organization.

Measure of Operations

The statement of activities reports all changes in net assets, including changes in net assets from operating and non-operating activities. Operating activities consist of those items attributable to Somerset Academies of Texas's ongoing activities. Non-operating activities are limited to resources that generate return from investments, endowment contributions, financing costs, and other activities considered to be of a more unusual or nonrecurring nature.

Functional Allocation of Expenses

The costs of providing the various programs and activities have been summarized on a functional basis in the statement of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited on a reasonable basis that is consistently applied. The expenses that are allocated include depreciation, salary and benefit, occupancy. Methods used include square footage, time and effort and direct use.

Cash and Cash Equivalents

Cash and cash equivalents include all highly liquid investments with an original maturity of three months or less. The School maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits (see Note 3). In addition, the School has an agreement with its bank institution where the bank provides pledged collateral in the School's name in the event deposits exceed FDIC limits. The School has not experienced any losses in such accounts.

Note 2 – Summary of Significant Accounting Policies (continued)

Due from State

Due from state consists of the instructional days in June 2025 that relate to the 2024~~2024~~-2025 school year, as well as underpayments for the foundation school program made to the School from the TEA.

Due from Pass-Through Grants From TEA

The School considers all government grants and contracts as exchange transactions rather than contributions. The School recognizes revenue from fee for service transactions as services are rendered and for grants, as eligible expenditures are incurred. Advances from government agencies are recorded as deferred revenues. Eligible expenditures incurred in excess of grant fund reimbursements are recorded as due from pass-through grants from TEA. Any of the funding agencies may, at their discretion, request reimbursement for expenses or return of funds, or both, as a result of any noncompliance with the terms of the grant or contract.

Capitation received, including base capitation, entitlements and special services, is recognized in the period services are provided. Revenues from TEA are earned based on reported attendance. Public and private grants received are recognized in the period received and when the terms of the grant are met.

The Organization also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Revenue from Contracts with Customers

The Organization adopted ASU No. 2014-09, *Revenues from Contracts with Customers* which applies to all contracts, but specifically excludes contribution income.

The Organization applies a five-step model that includes (1) identifying the contract(s) with a customer, (2) identifying the performance obligations in the contract, (3) determining the transaction price, (4) allocating the transaction price to the performance obligations in the contract, and (5) recognizing revenue when (or as) the performance obligations are satisfied.

Note 2 – Summary of Significant Accounting Policies (continued)

Revenue from Contracts with Customers (continued)

The standard also requires disclosure of the nature, amount, timing and uncertainty of revenue and cash flows arising from contracts with customers. The Organizations revenues subject to this standard include student activity fees and any charges for services that all predominantly contain a single delivery element and revenue is recognized at a single point in time when ownership, risks and rewards transfer.

Fair Value of Financial Instruments

Cash and cash equivalents, receivables, and prepaid expenses, as well as account payable and accrued expenses as reflected in the statement of financial position at approximate fair value because of their generally short-term maturities.

Property and Equipment

The School's plant and equipment with useful lives of more than one year are stated at historical cost. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method.

Assets held under capital leases are recorded at the lower of the net present value of the minimum lease payments or the fair value of the leased asset at the inception of the lease. Amortization of leasehold improvements is computed using the straight-line method over the shorter of the remaining lease term or the estimated useful lives of the improvements. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations.

The right of use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right of use assets are amortized on a straight-line basis over the life of the related lease.

Estimated useful lives, in years, for capital assets are as follows:

Assets purchased under capital leases, vehicles, furniture and equipment	5 Years
Building improvements	15 Years
Right of use lease asset	5-20 Years

Note 2 – Summary of Significant Accounting Policies (continued)

Impairment of Long-Lived Assets

The School reviews the carrying value of property and equipment for impairment whenever events and circumstances indicated the carrying value of an asset may not be recoverable from the estimated future cash flows expected to result from its use and eventual disposition. In cases where undiscounted expected future cash flows are less than the carrying value, an impairment loss is recognized equal to the amount by which the carrying value exceeds the fair value of the assets. The factors considered by management include current operating results, trends and prospects and other economic factors. The School did not recognize an impairment loss during the year.

Bond Issuance Costs, Discounts, and Premiums

Costs incurred in issuing the Series 2021A and 2021B bonds are recorded in other assets and are amortized using the effective interest method over the term of the related debt. Amortization of bond issuance costs is included in interest expense in the accompanying statement of activities. Bond premiums and discounts are deferred and amortized over the life of the bonds using the effective interest method. The net bond issuance costs, discounts, and premiums are reported as a direct reduction of the carrying value of the debt.

Cash Held in Escrow by Trustee for Bond

The cash and cash equivalents held in escrow are related to the amounts that the School is required to segregate in connection with the issuance of bonds, including sinking fund and reserve requirements, as well as amounts segregated for capital projects of the School. The Indenture of Trust requires the establishment of the Funds for the bonds and accounts within such funds, all of which shall be special trust funds and accounts held by Trustee.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Compensated Absences

The School grants a specific number of personal days. Full time instructional employees are eligible for 2.67 hours per pay period or up to up to eight days during the ten-month contract period. Year-round full-time employees are eligible for 3.36 hours per pay period or up to ten days during the twelve-month contract period. In the event available time is not used by the end of the benefit year, employees may “rollover” a total of five days per year. At the time of termination or two weeks’ notice of resignation, employees may be eligible for payment of unused accrued leave time at the board approved rate.

Note 2 – Summary of Significant Accounting Policies (continued)

Income Taxes

Somerset Academy, Inc. (the charter holder) qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been recorded in the accompanying financial statements.

Recent Accounting Pronouncements

On July 1, 2023, the Organization adopted Accounting Standards Update (ASU) No. 2016-13, “Financial Instruments – Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments.” ASU 2016-13, replaces the incurred loss methodology with an expected loss methodology by introducing the Current Expected Credit Loss (CECL) model, which requires entities to measure credit losses based on historical experience, current conditions, and reasonable and supportable forecasts. The Organization adopted ASC 326 using the modified retrospective transition method. The adoption had no material effect on the financial statements.

Subsequent Events

The School has evaluated subsequent events and transactions for potential recognition or disclosure through February 20, 2026, which is the date the financial statements were available to be issued.

Note 3 – Liquidity and Cash Deposits

Liquidity

Current assets on the statement of financial position represents financial assets available within one year of the balance sheet date for general expenditures. The financial assets have been reduced by amounts not available for general use because of donor imposed restrictions within one year of the balance sheet date, if any. The School structures its highly liquid financial assets to be available as its general expenditures, liabilities and other obligations come due by maintaining deposits in highly rated financial institutions.

Deposits

The School maintains its cash and cash equivalents in one financial institution. As of June 30, 2025, the School’s unrestricted deposits consisted of cash balances of \$3,181,756 and restricted cash of \$3,213,999. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Somerset Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Somerset Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage.

Note 3 – Liquidity and Cash Deposits (continued)

The School's financial assets available within one year of the balance sheet date for general expenditures are as follow:

Cash and cash equivalents	\$ 3,181,756
Due from governmental agencies	5,661,195
Prepaid expenses and other current assets	584,313
	<u>\$ 9,427,264</u>

As part of the School's liquidity management, it has a policy to structure its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

Note 4 – Due From State/Due From Pass-Through Grants From the TEA

Due from state and due from pass-through grants from the TEA at June 30, 2025 consist of the following:

<u>Due from state:</u>	
Days of instruction	\$ 1,685,232
Settlement of current year underpayment	2,981,187
	<u>\$ 4,666,419</u>
 <u>Due from pass-through grants from TEA:</u>	
Title I, Part A - Grants to Local Education Agencies	\$ 465,846
National School Breakfast and Lunch Program	278,396
Title II, Part A - Supporting Effective Instruction	77,813
Title III, Part A	18,663
Title IV, Part A	45,393
IDEA Part B	61,797
State-Funded Special Revenue Funds	46,868
	<u>\$ 994,776</u>

Changes in due from governmental agencies during the year were as follows:

Balance at beginning of year	\$ 3,073,772
Balance at end of year	\$ 5,661,195

Note 5 – Property and Equipment

The following schedule provides a summary of property, furniture and equipment at June 30, 2025:

Land improvements	\$ 8,205,380
Furniture, fixtures and equipment	7,345,743
Buildings and leasehold improvements	35,653,870
Vehicles	277,510
Right of use asset (building) finance	1,156,377
Asset purchased under capital lease	<u>842,317</u>
	53,481,197
Less accumulated depreciation and amortization	<u>(12,153,361)</u>
Net property and equipment	<u>\$ 41,327,836</u>

Depreciation and finance lease amortization expense for the year ended June 30, 2025 was approximately \$1,800,000. Capital assets acquired with public funds received by the School constitute public property pursuant to Chapter 12 of the Texas Education Code. These assets are specifically identified on the Schedule of Capital Assets.

Note 6 – Long Term Debt

Series 2021 Education Revenue Bonds

On March 18, 2021, Arlington Higher education Finance Corporation issued series 2021A Education Revenue Bonds in the aggregate principal amount of \$42,795,000.

The bonds were used to (i) finance or refinance the costs of acquiring, constructing, improving and equipping the campus located at 4802 Vance Jackson Road, San Antonio, Texas and the campus located at 25 Burwood Lane, San Antonio, Texas, (ii) funding a debt service reserve fund, and (iii) paying costs of issuance of the Series 2021 Bonds.

Interest on the Series 2021A Bonds will accrue from the date of initial delivery and will be calculated on the basis of a 360-day year consisting of twelve 30 months. These bonds are subject to interest rates ranging from 4.00% to 5.00%. and mature between June 15, 2031, through June 15, 2051. The bonds were issued at par value plus premium of \$1,580,567.

Note 6 – Long Term Debt (continued)

The bond is secured by a deed of trust and security agreement to the trustee as security for the bonds on collateral identified in such agreement including but not limited to the real property, buildings and improvements, furniture, equipment and supplies purchased with the bonds. The Series 2021 bonds contain restrictive covenants related to debt service coverage ratio, days cash on hand requirements, student enrollment and reporting requirements. In the event of default, the maturity date can be accelerated and/or the underlying collateral may be subject to foreclosure. The debt service on the bonds financing for the School is as follows:

Year	Principal	Interest
2026	\$ 840,000	\$ 1,976,150
2027	870,000	1,942,550
2028	905,000	1,907,750
2029	945,000	1,871,550
2030	980,000	1,833,750
Thereafter	36,095,002	23,000,525
	<u>\$ 40,635,002</u>	<u>\$ 32,532,275</u>

Premiums and debt issuance costs on the bonds are as follows:

Bonds payable - Long term	\$ 39,760,479
Bonds payable - Current portion	874,523
Plus: premium on bonds payable, net	1,356,653
Less: Debt issuance costs, net	<u>(892,449)</u>
	\$ 41,099,206

Amortization of bond premium and issuance cost as of June 30, 2025 amounted to \$223,914 and \$147,296, respectively, which is included in interest expense.

Notes Payable

During 2020, the School obtained equipment financing from Regions bank and issued notes payable for a total loan balance of \$918,831. The purpose of the loans is the acquisition of capital assets. The facilities require between 36 - 48 monthly payments of principal and interest at interest rates ranging from 3.25% - 3.50%. As of June 30, 2025, the outstanding balance on the notes was \$15,720.

Note 6 – Long Term Debt (continued)

Future maturities of long-term debt are as follows:

Year	
2026	\$ 15,720
	<u>\$ 15,720</u>

The Organization follows Accounting Standards Codification (ASC) 842, Leases. At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during fiscal year 2021 and 2022. The average borrowing rate was 5% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability.

Short term leases are leases that have a term of 12 months or less and do not include an option to purchase the underlying asset. The Organization elected the exemption to not recognize short term leases in the balance sheet. The lease cost was recognized on a straight-line basis.

Operating Lease Liabilities

The School leases modular portable classrooms under various agreements. Monthly payments under these agreements range from \$1,200 to \$2,275 plus insurance and other fees.

The School also leases property on two of its four campuses under two non-cancellable lease agreements.

BASE Campus

On September 1, 2022, the school entered into an agreement with Goliad Grant, LLC for facilities totaling 83,640 square feet through June 30, 2042, with options to extend for two additional periods of five years. Monthly payments under the lease agreement are approximately \$183,000 plus CPI adjustments. As of June 30, 2025, approximately \$382,000 was due to Goliad Grant, LLC which is included in accounts payable on the statement of financial position.

The landlord of Base campus is related to the services provider referred to in Note 13 by common ownership.

In addition, on September 1, 2020, the Charter Holder entered into a lease agreement on behalf of the School with Base School Facilities LLC as landlord for facilities totaling 39,822 square feet through August 31, 2041 with the option to extend for two additional periods of five years each. Monthly rent starting with the building occupancy date ranges from approximately \$100,000 to \$154,000 plus CPI adjustments.

Note 6 – Long Term Liabilities (continued)

Oaks Campus

The Charter Holder entered into a lease agreement with St. George Maronite Catholic Church through July 31, 2026 with two options to renew for additional five year terms. Monthly rent payments under the agreement are \$22,750.

For the year ended June 30, 2025, rent expense totaled \$2,067,277, as it relates to its lease agreements. During the year, variable and other payments of approximately \$1,327 in connection with the lease agreement (not previously included in the measurement of the lease liability) were recorded in rent expense.

Right of Use Lease Asset – Financing

The School is leasing office equipment through 2029.

For the year ended June 30, 2025, interest expense totaled \$5,056, as it relates to its lease agreements.

For the year ended June 30, 2025, operating and finance leases costs consist of the following:

Year	Finance Lease	Operating Lease	Total
2026	\$ 158,318	\$ 2,915,186	\$ 3,073,504
2027	128,018	2,664,936	2,792,954
2028	128,018	2,642,186	2,770,204
2029	117,349	2,642,186	2,759,535
2030	-	2,642,186	2,642,186
Thereafter	-	31,331,236	31,331,236
Total	531,703	44,837,916	45,369,619
Less effects of discounting	(38,167) *	(11,949,418)	(11,987,585)
Total Lease Liability	<u>\$ 493,536</u>	<u>\$ 32,888,498</u>	<u>\$ 33,382,034</u>

*Included in interest expense in the Statement of Functional Expenses.

Note 6 – Long Term Liabilities (continued)

A maturity analysis of annual discounted cash flows for lease liabilities as of June 30, 2025 is as follows:

	Finance Lease	Operating Lease	Total
Lease Costs			
Finance lease cost:			
Amortization of right-of-use asset	\$ 166,318	\$ -	\$ 166,318
Interest on lease liabilities	5,056	-	5,056
Operating lease cost:	-	3,469,192	3,469,192
Variable lease cost*	-	349,545	349,545
Total Lease Cost	<u>\$ 171,374</u>	<u>\$ 3,818,737</u>	<u>\$ 3,990,111</u>

*Variable lease costs are included in rental expense in the Statement of Functional Expenses.

Other information in relation to the lease agreements as of June 30, 2025, were as follows:

Other Information

Cash paid for amounts included

in the measurement of leases liabilities:

Operating cash flows from operating leases	\$ 2,067,277
Operating cash flows from finance leases	\$ 5,056
Financing cash flows from Financing leases	\$ 176,743

Supplemental noncash information :

Right of use asset and lease liability - Financing	\$ 463,385
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Weighted-Average Remaining Lease Term - Finance Leases	4
Weighted-Average Discount Rate - Finance Leases	5.00%
Weighted-Average Remaining Lease Term - Operating Leases	6
Weighted-Average Discount Rate - Operating Leases	5.00%

Note 7 – Concentrations and Contingencies

The School received substantially all of its revenues from state and federal governmental agencies that are governed by various statutes and regulations. As such, the School operates in a heavily regulated environment. State program funding is based primarily on student attendance data submitted to the Texas Education Agency and is subject to audit and adjustment. Expenses charged to federal programs are subject to audit and adjustment by the grantor agency.

The programs administered by the charter school have complex compliance requirements, and should state or federal auditors discover areas of noncompliance, charter school funds may be subject to refund if so determined by the Texas Education Agency or the grantor agency. The School receives a portion of its funding from federal and state programs that are governed by rules and regulations of the grantors. The ultimate determination of amounts received under these programs is generally based upon allowable costs reported to the government. Until such audits have been completed and final settlement reached, there exists a contingency to refund any amount received in excess of allowable costs. Management is of the opinion that no material liability will result from such audits.

Trademark License and Affiliation Agreement

The School entered into an affiliation agreement with SLAM Foundation, Inc. to become a member of SLAM and adopt best practices, standards and procedures. This agreement shall remain in effect for a term equal to the duration of the term of the Schools charter contract. The agreement shall automatically renew for an additional term upon renewal of the Schools charter contract. The annual affiliation fee is 1% of the guaranteed basic support payment per pupil funding that the Schools generate and receive based on student enrollment at the Schools for all the students in all of the grade levels in which SLAM curriculum is offered. During the year ended June 30, 2025, the School incurred approximately \$71,000 in affiliation fees.

Note 8- Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 9 – Defined Benefit Pension Plan

The School participates in the Teacher Retirement System of Texas (the System), a public employee retirement system. It is cost-sharing, multiple-employer defined benefit pension plan with the exception that all risks and costs are not shared by the School, but are the liability of the State of Texas. The System provides service retirement and disability retirement benefits, and death benefits to plan members and beneficiaries.

The System operates under the authority of provisions contained primarily in Texas Government Code, Title 8, Public Retirement Systems, Subtitle C, Teacher Retirement System of Texas. Under provisions in State law, plan members are required to contribute 8.25% of their monthly salary and the State of Texas contributes an amount equal to 8.25% of the School's covered payroll. The School's contribution to the System for the year ended June 30, 2025 was approximately \$81,213.

Plan Description

The School participates in a cost-sharing multiple-employer defined benefit pension plan that has a special funding situation. The plan is administered by the Teachers Retirement System ("TRS"). The TRS defined benefit pension plan is established and administered in accordance with the Texas Constitution, Article XVI, Section 67 and Texas Government Code, Title 8, Subtitle C. The pension trust fund is a qualified pension trust under Section 401(a) of the Internal Revenue Code. The Texas Legislature establishes benefits and contribution rates within the guidelines of the Texas Constitution. The pension's board of trustees does not have the authority to establish or amend benefit terms. The TRS plan does not include a collective-bargaining agreement.

All employees of public, state-supported educational institutions in Texas who are employed for one-half or more of the standard workload and who are not exempted from membership under Texas Government Code, Title 8, Section 822.002 are covered by TRS.

The TRS plan differs from single-employer plan in the following ways:

1. Charters are legally separate entities from the state and each other.
2. Assets contributed by one charter or independent school district ("ISD") may be used for the benefit of an employee of another charter or ISD.
3. The unfunded obligations get passed along to other charters or ISDs.
4. There is not a withdrawal penalty for leaving the TRS system.

Note 9 – Defined Benefit Pension Plan (continued)

Pension Plan Fiduciary Net Position

At August 31, 2024, TRS' total plan assets (dollars in thousands) were \$225,300,000 and the plan was 77.5% funded.

Detailed information about TRS' fiduciary net position is available in a separately issued Comprehensive Annual Financial Report ("CAFR") that includes financial statements and required supplementary information. That report may be obtained on the Internet at https://www.trs.texas.gov/Pages/about_archive_cafra.aspx; by writing to TRS at 1000 Red River Street, Austin, TX, 78701-2698; or by calling (512) 542-6592.

Contributions

Contribution requirements are established or amended pursuant to Article 16, Section 67 of the Texas Constitution, which requires the Texas legislature to establish a member contribution rate of not less than 6% of the member's annual compensation and a state contribution rate not less than 6% and not more than 10% of the aggregate annual compensation paid to members of TRS during the fiscal year. Texas Government Code, Section 821.006 prohibits benefit improvement, if as a result of the particular action, the time required to amortize TRS' unfunded actuarial liabilities would be increased to a period that exceeds 31 years, or, if the amortization period already exceeds 31 years, the period would be increased by such action.

Employee contribution rates are set in state statute, Texas Government Code, Section 825.402. Senate Bill 1458 of the 83rd Texas Legislature amended Texas Government Code, Section 825.402 for member contributions and established employee contribution rates for fiscal year 2014 thru 2017. It also added a 1.5% contribution for employers not paying Old Age Survivor and Disability Insurance ("OASDI") on certain employees effective for fiscal year 2015, as discussed in Note 1 of the TRS 2014 CAFR. The 83rd Texas Legislature, General Appropriations Act ("GAA") established the employer contribution rates for fiscal years 2014 and 2015. The 84th Texas Legislature, GAA established the employer contribution rates for fiscal years 2016 and 2017.

Contributors to the plan include members, the School, and the state of Texas as the only nonemployer contributing entity ("NECE"). The state is the employer for senior colleges, medical schools, and state agencies, including TRS. In each respective role, the state contributes to the plan in accordance with state statutes and the GAA.

Note 9 – Defined Benefit Pension Plan (continued)

As the NECE for public education and junior colleges, the state of Texas contributes to TRS an amount equal to the current employer contribution rate times the aggregate annual compensation of all participating members of the pension trust fund during that fiscal year reduced by the amounts described below which are paid by the School. The School is required to pay the employer contribution rate in the following instances:

- On the portion of the members' salary that exceeds the statutory minimum for members entitled to the statutory minimum under Section 21.402 of the TEC.
- During a new member's first 90 days of employment.
- When any part or all of an employee's salary is paid by federal funding sources, a privately sponsored source, from noneducational and general, or local funds.
- When the employing district is a public junior college or junior college district, the district shall contribute to TRS an amount equal to 50% of the state contribution rate for certain instructional or administrative employees; and 100% of the state contribution rate for all other employees.

In addition to the School employer contributions listed-below, when employing a retiree of TRS, the School shall pay both the member contribution and the state contribution as an employment after retirement surcharge. The School's contribution to TRS does not represent more than 5% of the total contributions to the TRS plan. Other than in member contribution rates, there have been no changes that would affect the comparison of employer contributions from year to year.

	<u>Contribution Rates</u>
	<u>2025</u>
Member	8.25%
NECE	8.25%
Employers	2.00%
Employer contributions	\$ 37,593
Member contributions	\$ 181,592
Non-OASDI contributions	\$ 43,620
Health plan contributions	\$ 26,700

Note 10 – Health Care Coverage

During the year ended June 30, 2025, employees of the School were covered by a health insurance plan. Employees, at their option, authorized payroll withholdings to pay contributions or premiums for dependents. All premiums were paid to licensed insurers. For the year ended June 30, 2025, the School contributed approximately \$1,170,000 to the health plan on behalf of the employees.

Note 11 – Net Assets with Donor Restrictions

Net assets with donor restrictions at June 30, 2025 consisted of assets that are subject to grantor or donor imposed stipulations that require the passage of time or the occurrence of a specified event. The majority of the assets are pass-through from TEA as follows:

Foundation School Program	\$ 5,754,651
Title I, Part A	173,298
Title II, Part A	3,473
IDEA Part B	15,045
Career And Technical Ed.	2,913
Child Nutrition Cluster	459,062
USDA Donated Commodities	11,995
Advance Placement Incentives	4,655
Instructional Materials Allotment	153,397
Federal Funded Special Revenue	40,988
Esser emergency funds	180,565
Other State	336,234
Supplemental visually impaired	720
Enterprise service revenue activities accounts	170,853
	<u>\$ 7,307,849</u>

Somerset Academies of Texas
(A Charter School sponsored by Somerset Academy, Inc.)
Notes to Financial Statements
June 30, 2025

Note 11 – Net Assets with Donor Restrictions (continued)

Net Assets for the year ended June 30, 2025 were released from donor restriction by incurring expenses satisfying the purpose or time restrictions specified by donors as follows:

Foundation School Program	\$ 28,211,644
Title I, Part A	1,442,150
Title II, Part A	162,417
Title III	24,140
IDEA Part B	483,590
Child Nutrition Cluster	1,991,369
Advance Placement Incentives	204
Instructional Materials Allotment	6,817
Federal Funded Special Revenue	113,450
Other State	183,500
Enterprise service revenue activities accounts	3,913
Other Local Sources	733,629
	<u>\$ 33,356,823</u>

Note 12 – Services Agreement

The Charter Holder has a services agreement with Academica SW, LLC to provide administrative services specifically to the School including but not limited to facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the accounting books and records, bookkeeping, budgeting and financial reporting. The fee charged is per student full-time equivalent of the School per annum and is adjusted annually for the consumer price index. During the year ended June 30, 2025, the fee recorded by the School totaled approximately \$1,871,000.

SUPPLEMENTAL INFORMATION

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Schedule of Expenses
For the Year Ended June 30, 2025

Expenses:

6100 Payroll costs	\$ 19,387,943
6200 Professional and contracted services	7,359,008
6300 Supplies and materials	2,396,659
6400 Other operating costs	2,242,827
6500 Debt service	<u>3,582,785</u>
Total Expenses	<u>\$ 34,969,222</u>

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Schedule of Assets
June 30, 2025

Object Code Asset Classification	Ownership Interest			Total
	Local Funds	State Funds	Federal Funds	
1110 Cash	\$ 476,357	\$ 2,705,399	\$ -	\$ 3,181,756
1510 Land and Improvements	-	8,205,380	-	8,205,380
1520 Buildings and Improvements	-	35,653,870	-	35,653,870
1531 Vehicles	-	277,510	-	277,510
1539 Furniture and equipment over \$500	-	2,493,641	1,207,798	3,701,439
1549 Furniture and equipment under \$500	11,202	3,030,343	380,225	3,421,770
1559 Asset purchased under capital lease	-	1,998,695	-	1,998,695
1569 Library books	78,445	110,393	33,695	222,533
 Total Capital Assets	 \$ 566,004	 \$ 54,475,231	 \$ 1,621,718	 \$ 56,662,953

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Schedule of Real Property Ownership Interest
For the Year Ended June 30, 2025

Description	Property Address	Total Assessed Value	Ownership Interest - Local	Ownership Interest - State	Ownership Interest - Federal
Brooks Collegiate Academy	4802 Vance Jackson Rd San Antonio, TX 78230	\$ 25,767,030	\$ -	\$ 31,254,509	\$ -
Brooks Lone Star Academy	25 Burwoord Ln San Antonio TX 78216	\$ 5,217,980	\$ -	\$ 9,429,563	\$ -

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Budgetary Comparison Schedule
For the Year Ended June 30, 2025

	Budgeted Amounts			Variances	
	Original	Final	Actual	Variance from Final Budget and Actual Amounts	Variance from Original and Final Budget
Revenues					
5700 Local support	\$ 1,188,531	\$ 1,339,164	\$ 1,812,660	\$ 473,496	\$ (150,633)
5800 State program revenue	29,708,493	29,639,747	27,722,109	(1,917,638)	68,746
5900 Federal program revenues	3,339,706	4,780,968	3,822,054	(958,914)	(1,441,262)
Total revenues and other support	<u>\$ 34,236,730</u>	<u>\$ 35,759,879</u>	<u>\$ 33,356,823</u>	<u>\$ (2,403,056)</u>	<u>\$ (1,523,149)</u>
Expenses					
11 Instruction	18,144,878	20,174,084	19,474,099	(699,985)	(2,029,206)
12 Instructional resources and media services	115,582	145,351	126,493	(18,858)	(29,769)
13 Curriculum and instructional staff development	970,944	802,459	719,802	(82,657)	168,485
21 Instructional leadership	223,323	214,795	232,685	17,890	8,528
23 School leadership	2,511,742	2,564,538	2,170,960	(393,578)	(52,796)
31 Guidance, counseling and evaluation services	770,059	522,221	521,376	(845)	247,838
32 Social work services	170,144	166,499	85,573	(80,926)	3,645
33 Health services	271,791	266,385	252,690	(13,695)	5,406
34 Student (pupil) transportation	62,212	61,746	41,437	(20,309)	466
35 Food services	1,694,806	1,665,393	1,686,142	20,749	29,413
36 Extracurricular activities	631,365	627,912	596,763	(31,149)	3,453
41 General administration	2,264,253	2,299,650	2,308,266	8,616	(35,397)
51 Facilities maintenance and operations	2,912,469	2,723,427	3,143,718	420,291	189,042
52 Security and monitoring services	822,828	800,022	935,653	135,631	22,806
53 Data processing services	500,040	555,021	517,264	(37,757)	(54,981)
61 Community services	99,230	97,104	80,726	(16,378)	2,126
71 Debt service	1,976,288	2,042,371	2,075,575	33,204	(66,083)
Total expenses	<u>34,141,954</u>	<u>35,728,978</u>	<u>34,969,222</u>	<u>(759,756)</u>	<u>(1,587,024)</u>
Change in net assets	<u>94,776</u>	<u>30,901</u>	<u>(1,612,399)</u>	<u>(1,643,300)</u>	<u>63,875</u>
Net assets at beginning of year	<u>8,920,248</u>	<u>8,920,248</u>	<u>8,920,248</u>	<u>-</u>	<u>-</u>
Net assets at end of year	<u>\$ 9,015,024</u>	<u>\$ 8,951,149</u>	<u>\$ 7,307,849</u>	<u>\$ (1,643,300)</u>	<u>\$ 63,875</u>

Note 1 – Budgetary Matters

In accordance with the TEA Special Supplement to the Financial Accountability System Resource Guide Charter Schools, if the budgetary comparison schedule discloses variances between the final budgeted amounts and the actual amounts that exceed 10% of the final budgeted amounts or 10% between the original and budgeted amounts, a written statement discussing the causes of the variances is required. Budget variances are explained in Note 2 below.

Note 2 – Budgetary Variances

Revenue

57XX - Local Support: Actual revenues exceeded the final budget primarily due to the reclassification of the State Program Summer Boost from federal revenue to local revenue. In addition, after-school care revenues were not originally budgeted and were recognized during the fiscal year.

59XX - Federal Program Revenues: Actual revenues were below the final budget due to the reclassification of the State Program Summer Boost to local revenue, lower-than-budgeted student enrollment of approximately 213 students, and because certain federal grants were not fully received or utilized during the fiscal year.

Expenses

FUNCTION 12 - Instructional Resources and Media Services: Actual expenditure was lower than the final budget due to reduced instructional purchases and staffing adjustments during the year.

FUNCTION 21 - Instructional Leadership: Actual expenditure exceeded the final budget due to salary adjustments made to align compensation with staffing needs.

FUNCTION 32 - Social Work Services: Actual expenditures were lower than the final budget as a result of reduced services and staffing levels during the fiscal year.

FUNCTION 34 - Student Transportation: Actual expenditure was lower than the final budget due to lower-than-anticipated transportation usage.

FUNCTION 51 - Facilities Maintenance and Operations: Actual expenditure exceeded the final budget due to unplanned repairs and maintenance costs incurred during the year.

FUNCTION 52 - Security and Monitoring Services: Actual expenditure exceeded the final budget due to the implementation of new security systems and monitoring contracts.

FUNCTION 71 - Debt Service: Actual expenditure exceeded the final budget due to the reclassification of right-of-use lease expenses from rent expense to debt service in accordance with lease accounting requirements.

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Schedule of State Allotment Program Funds
June 30, 2025

Data

Code Section A: Compensatory Education Program

AP1	Did your LEA expend any state compensatory education program state allotment funds during the district's fiscal year?	Y
AP2	Does the LEA have written policies and procedures for its state compensatory education program?	Y
AP3	List the total state allotment funds received for state compensatory education programs during the district's fiscal year.	\$2,982,595
AP4	List the actual direct program expenditures for state compensatory education programs during the LEA's fiscal year. (PICs 24, 26, 28, 29, 30, 34)	\$1,643,418

Section B: Bilingual Education Programs

AP5	Did your LEA expend any bilingual education program state allotment funds during the LEA's fiscal year?	Y
AP6	Does the LEA have written policies and procedures for its bilingual education program?	Y
AP7	List the total state allotment funds received for bilingual education programs during the LEA's fiscal year.	\$ 156,420
AP8	List the actual direct program expenditures for bilingual education programs during the LEA's fiscal year. (PICs 25, 35)	\$ 144,476

COMPLIANCE SECTION



INDEPENDENT AUDITORS' REPORT ON INTERNAL
CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

To the Board of Directors
Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
San Antonio, Texas

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Somerset Academies of Texas (the "School"), a charter school sponsored by Somerset Academy, Inc. (the "Charter Holder"), which compose the statement of financial position as of June 30, 2025, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated February 20, 2026.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we do not express an opinion on the effectiveness of the Organization's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
February 20, 2026



INDEPENDENT AUDITORS' REPORT ON
COMPLIANCE FOR EACH MAJOR PROGRAM
AND ON INTERNAL CONTROL OVER COMPLIANCE
REQUIRED BY THE UNIFORM GUIDANCE

To the Board of Directors
Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
San Antonio, Texas

Opinion on Each Major Federal Program

We have audited Somerset Academies of Texas (the "School"), f/k/a Brooks Academies of Texas, compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2025. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on

a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the School as of and for the year ended June 30, 2025, and have issued our report thereon dated February 20, 2026 which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
February 20, 2026

Somerset Academies of Texas
(A Charter School Sponsored by Somerset Academy, Inc.)
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2025

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance	Identifying Number	Federal Expenditures
	Listing Number	Pass Through Entity	
U.S. DEPARTMENT OF AGRICULTURE/PASSED THROUGH THE STATE DEPARTMENT OF AGRICULTURE			
School Breakfast Program	10.553	201919N109946	\$ 344,110
National School Lunch Program	10.555	201919N109946	1,252,197
Total United States Department of Agriculture passed through State Department of Agriculture			<u>\$ 1,596,307</u>
U.S. DEPARTMENT OF EDUCATION/PASSED THROUGH THE STATE DEPARTMENT OF EDUCATION			
Title I, Part A - Grants to Local Educational Agencies	84.010A	S010A230043	\$ 1,442,150
Title II, Part A - Supporting Effective Instruction	84.367A	S367A230041	162,417
Title III, Part A - English Language Acquisition and enhancement	84.365A	S365A230043	24,140
Title IV, Part A - Student Support and Academic Enrichment	84.424A	S424A230045	113,450
Special Education Grants - IDEA Part B	84.027A	H027A230008	481,304
Special Education Grants - IDEA Part B -Preschool	84.173A	H173A230004	2,286
Total United States Department of Education passed through State Department of Education			<u>\$ 2,225,747</u>
Total expenditures of federal awards			<u>\$ 3,822,054</u>

Note 1 – Basis of Presentation and Significant Accounting Policies

The accompanying Schedule of Expenditures of Federal Awards includes the federal award activity of Somerset Academies of Texas("the School") during the year ended June 30, 2025. The schedule includes only the expenditure of federal awards of the School as of June 30, 2025 and is not intended to be a complete presentation of the expenditures of federal awards of Somerset Academy, Inc., the Charter Holder.

The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

Expenditures on the schedule are reported on the accrual basis of accounting. Some amounts presented in this schedule may differ from amounts presented in or used in the preparation of the financial statements.

The School has elected to not use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Somerset Academies of Texas
(A Charter School sponsored by Somerset Academy, Inc.)
Schedule of Findings and Questioned Costs
June 30, 2025

Section I - Summary of Auditor's Results

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

Material weakness(es) identified? _____ Yes X No

Significant deficiency(ies) identified that are not
considered to be material weaknesses? _____ Yes X None Reported

Noncompliance material to financial statements noted? _____ Yes X No

Federal Awards

Internal control over major programs:

Type of auditor's report issued on compliance for major program: Unmodified

Material weakness(es) identified? _____ Yes X No

Significant deficiency(ies) identified that are not
considered to be material weaknesses? _____ Yes X None Reported

Any audit findings disclosed that are required to be
reported as defined by the Uniform Guidance
(2 CFR 200.516(a))? _____ Yes X No

Identification of major programs:

Name of Federal Program or Cluster	CFDA Number(s)	Expenditures
Title I, Part A - Grants to Local Educational Agencies	84.010A	\$ 1,442,150
Special Education Grants - IDEA Part B	84.027A	481,304

Dollar threshold used to distinguish between
type A and type B programs: \$ 750,000

Auditee qualified as low-risk auditee? X Yes _____ No

Section II – Financial Statement Findings

- A. Internal Control: None
- B. Compliance: None

Section III – Major Federal Awards Program Findings and Questioned Costs

- A. Internal Control: None
- B. Compliance: None

Section IV – Other Issues

1. There were no findings or recommendations in the preceding financial audit report.
2. Corrective action plan is not required because there were no findings required to be reported under Uniform Guidance.